

Description of Courses

SPED 510: TRENDS IN SPECIAL EDUCATION . (2- hrs) .

This course aimed to introduce students to new trends in special education fields such as laws and regulations, early intervention, parent's involvement and training, full inclusion, interdisciplinary team, cooperation with specialists in supporting services, contemporary behavioral management strategies, school as a community, and other new trends in the field.

SPED 520: RESEARCH DESIGN AND ITS APPLICATION IN SPECIAL EDUCATION . (2-hrs) .

The main purpose of this course is to introduce the graduate students to the types of experimental research, specifically those designs which are appropriate with the needs of the researcher in the field of special education.

It will concentrate on introducing the student to different forms of single subject design and their usage.

SPED 530: RELATED SERVICES AND COLLABORATIVE WORK .(3-Hrs)

This course aims to provide the graduate students with basic knowledge regarding the concept of related services and their types & criteria as well as the

aims to determine the relationship of two concepts and how they are related in terms of serving special education programs .

SPED 560: ADMINISTRATION OF SPECIAL EDUCATION . (2-Hrs) .

This course is an overview of administration of special education including leadership skills, preparation and evaluation of special education programs, coordination of services, staff development, effective use of human and financial resources, and laws and regulations of special education in Saudi Arabia.

SPED 512: MEASUREMENT AND DIAGNOSIS OF HEARING IMPAIRMENT. (3-Hrs) .

This course aims at providing the students with knowledge of methods and procedures used for the identification and diagnosis of hearing impairment. It also concentrates on the evaluation of different abilities of the hearing impaired including mental, Language, academic, and social abilities and personal adjustment. Special attention will be paid to the utilization of the diagnostic and evaluation results for early educational intervention.

SPED 522: SPECIAL EDUCATION PROGRAMS FOR HEARING IMPAIRED .(3-Hrs).

This course aims at providing the students with knowledge of psychological, educational, and social principles of the adaptation of educational methods, materials and curriculum to the needs of individuals with different degree of hearing impairment. Concentration will be on the selection and adaptation of communication

methods necessary for the realization of curriculum objectives and teaching of basic academic skills such as reading, writing, mathematics, and science.

SPED 532: RESEARCH AND STUDIES IN HEARING IMPAIRMENT.(3-Hrs).

This course aims to train the students to review, assess and discuss a number of Arabic and English research conducted by different researchers in different aspects of deafness, characteristics of people with hearing problems and the programs provided to deaf people.

SPED 513: ASSESSMENT & DIAGNOSIS PROCEDURES FOR MENTAL RETARDATION.(3-Hrs).

This course aims to teach graduate students procedures and objectives of assessment and diagnosis in the area of mental retardation specially the I.Q. tests, adaptive behavior scales, and educational (achievement) scales.

SPED 523: SPECIAL EDUCATIONAL PROGRAMS FOR MENTALLY RETARDED .(3-Hrs).

This course aimed to provide the students with the concept of Special Educational Programs by highlighting their foundations and principles.

This course contains a series of topics as following: The curriculum development strategies, Individualized Educational Plan (IEP) for mentally retarded, the procedures of preparing the Individualized Instructional plan (IIP) which includes designing the instructional materials, formulating objectives, analyzing of the objectives and evaluating them by using either criterion-referenced Test (CRT) or Norm-Referenced Test (NRT).

SPED 533: RESEARCH AND STUDIES IN THE AREA OF MENTAL RETARDATION .(3-Hrs).

The main purpose of this course is to develop interest of graduate students in the area of mental retardation specially these studies conducted in Arabic and foreign language, concerning the concepts, causes, assessment diagnosis, education programs of mentally retarded.

SPED 515: METHODS FOR ASSESSMENT AND DIAGNOSIS OF LEARNING DISABILITIES.(3-Hrs).

This course aims to introduce students to the basic concepts underlying the assessment and diagnosis of learning disabilities. It includes approaches used to evaluate general intelligence psycholinguistic abilities, discrepancy between Mental ability and academic achievement, and other data gathering procedures.

SPED 524: SPECIAL EDUCATIONAL PROGRAMS IN THE FIELD OF LEARNING DISABILITIS.(3-Hrs).

This course aims to review educational intervention programs for students with learning disabilities such as teaching mathematics, reading, spelling, written expression and handwriting, and social skills. It trains teachers how to set up

programs and select the appropriate teaching strategies, in addition to developing individualized educational programs.

SPED 534: RESEARCH AND STUDIES IN THE FIELD OF LEARNING DISABILITIES .(3-Hrs) .

This course aims to introduce students to contemporary research topic published both in Arabic and English language. The topics will be discussed and analyzed and compared to LD practices in Saudi Arabia in order to enhance the quality of LD services.

SPED 515: METHODS OF DIAGNOSIS AND ASSESSMENT OF BEHAVIORAL AND EMOTIONAL DISORDERS.(3-Hrs).

The purpose of this course is to introduce the student to methods of diagnosis and assessment of behavioral and emotional disorder that derived from different theories in this area. It provides the student with background on different diagnostic and assessment methods such as (DSM), Burks Behavior Rating Scale, Walker checklist, and Autistic Behavior Checklist and their reliability and validity. In addition to identification and assessment procedures and steps and the importance of the diagnosis and assessment team and the nature of its tasks, it also covers informal assessment strategies such as behavioral observation and interview.

SPED 525: EDUCATIONAL PROGRAMS FOR BEHAVIORALLY AND EMOTIONALLY DISORDERS.(3-Hrs) .

The purpose of this course is to provide the students with a background on different types of educational services programs for children with behavioral and emotional disorders and their principles and characteristics. It also teaches the students how to design, implement, and evaluate these programs. It introduces the students to some services programs such as engineered classroom, developmental therapy, re-education of BED, teacher assistant program, etc. The course will discuss different placement options for implementing these programs

SPED 535: RESEARCH AND STUDIES IN THE FIELD OF BEHAVIORAL AND EMOTIONAL DISORDERS.(3-Hrs).

The aim of this course is to familiarize the student with the latest theoretical and applied research and studies in the area of the education of individuals with behavioral and emotional disorders. The source of these research and studies is different well known scientific journals in Arabic and English Language that cover different topics relating to the field of BED.