

**Ph. D. Program, Education Department**

**Distribution of a plan or origins of education plan on the different levels**

**1- First Level**

Curriculum No.	Curriculum Name	Units No.
601 Tarab	Analyzing education systems	2 Units
602 Tarab	Designing and building researches	2 Units
602 Nafs		2 Units
603 Tarab		2 Units
<b>TOTAL</b>		8 Units

**2 - Second Level**

Curriculum No.	Curriculum Name	Units No.
641 Tarab	Basic learning its bases and application	2 Units
642 Tarab	Education and social change	2 Units
643 Tarab	Theory in Education	2 Units
644 Tarab	Islamic Thought	2 Units
<b>TOTAL</b>		8 Units

**3 - Third Level**

Curriculum No.	Curriculum Name	Units No.
651 Tarab	Secondary education its building and renews	2 Units
652 Tarab	Education systems in Islamic countries	2 Units
653 Tarab	Moral Education	2 Units
695 Nafs	Theories and Means of changing attitudes	2 Units
<b>TOTAL</b>		8 Units

#### 4 – Fourth Level

Curriculum No.	Curriculum Name	Units No.
654 Tarab	Knowledge theory and application	2 Units
655 Tarab	After Learning	2 Units

Curriculum Number	Curriculum Name
800 Tarab	Message (registering every class after finishing curriculum and succeeding in comprehensive exam)

#### Distribution of the Plan of educating the old on all levels.

##### First Level

Curriculum No.	Curriculum Name	Units No.
601 Tarab	Analyzing educational systems	2 Units
603 Tarab	Designing the educational researches	2 Units
602 Nafs	Psychological statistics (advanced) 2	2 Units
567 G	Social Service	2 Units
<b>TOTAL</b>		8 Units

##### Second Level

Curriculum No.	Curriculum Name	Units No.
661 Tarab	Philosophy of continuous education	2 Units
662 Tarab	Illiteracy and its effect	2 Units
663 Tarab	The old learner	2 Units
574 Nafs	Pschychology of Training	2 Units
<b>TOTAL</b>		8 Units

### Third Level

Curriculum No.	Curriculum Name	Units No.
671 Tarab	Samples of continuous education	2 Units
672 Tarab	Origins of Teaching the old	2 Units
673 Tarab	Legalization of society 's establishments	2 Units
674 Tarab	Role of society's establishments	2 Units
<b>TOTAL</b>		8 Units

### Fourth Level

Curriculum No.	Curriculum Name	Units No.
675 Tarab	Planning training programs	2 Units
676 Tarab	Evaluating Teaching the old programs	2 Units
677 Tarab	Self-directed learning for the old	2 Units
<b>TOTAL</b>		6 Units

Curriculum Number	Curriculum Name
800 Tarab	Message (registering every class after finishing curriculum and succeeding in comprehensive exam)

- **Doctorate Description of Curriculum of philosophy programs in Education department :**

**601 Tarab : Analyzing educational systems :**

Depending on the educational system through using a style of analyzing systems in specifying inlet, outlet, operations, feeding ways of the system, This provides clear criteria. To develop and improve it, every student should choose one of the educational systems in Arab and developed countries, It deals with it by scientific analysis according to a method of analyzing systems.

**602 Tarab : Modern Educational cases :**

This aims to provide the student with the up to date methods and make him aware of Modern attitudes in education and deepen his understanding of cases, problems of education which is spread universally and Arabian.

**603 Tarab : Designing and building educational researches**

This aims to let the student know the types of researches, Methods of its design its building and training him to achieve quantitative and qualitative researches with its different kinds with concentrating on realizing the relation between designing researches, its application and educational renew.

#### **604 Basic Learning, its bases and applications :**

It focuses on concepts of basic learning, its features and reasons in addition to recognizing the universal samples for applying the basic learning and its future horizons in Arab countries generally and in Saudi Arabia specially with forming critical vision for experiments in the field of basic learning

#### **642 Education and Social Change :**

The student studies theories of social change and its application in the Arab Home generally and in Saudi Arabia specially, he should recognize the handicaps of social change and the contribution of education in making social change in the society and social effects which happen as a result of social change in thought and education building, its curriculum, its methods and techniques.

#### **643 Tarab :The Theory in Education**

The student recognizes the concept of theory in scientific social and Math fields, he knows the relation between the theory and philosophy in Educational fields and studies the most important educational theories and apply them scientifically.

#### **644 Tarab : Islamic educational thought**

This aims to deepen the students understanding of the education thought by knowing the bases which it was built on, and knowing the most important education attitudes which affected it and analyzing the most important education cases which occupied the Muslim thinkers minds through out different historic phases and showing the contributions of the Muslim leaders in developing the education thought.

#### **651 Tarab : Secondary education : Its environment and limits :**

It focuses on the general secondary education and its Modern education cases, its society features, bases of organization of knowledge, excitement and education renew which it witnessed on the Arab, local and world levels.

#### **652 Tarab : education systems in Islamic countries**

This aims to compare some education systems in Islamic countries which are not Arab in Africa and Asia continents to show the distinguished characteristics of each one and the effect of Islamic education thought in specifying its goals and its achievement and the similarity or difference between them and the system of education in Saudi Arabia and analyzing the cultural powers behind this.

### **653 Tarab : The moral education:**

**The student studies Morals** In an integrate frame of Thought and specifies its relation with cultural, social and economic positions and illustrates the great relation between moral bases in Islam and the rest of knowledgeable forms and declares the contributions of Muslim thinkers in putting features of relation of morals and values in addition to the role of education to support the moral values.

### **654 Knowledge Theory and its education application :**

Focusing on studying the limits of knowledge and its application in different philosophic schools especially the Islamic image of knowledge, the ways of gaining it and recognizing the scientific knowledge development in supporting moral values.

### **655 Tarab : Over secondary education, its philosophy and problems**

It aims to deepen the students understanding of education philosophy of over secondary and of its types, establishments and its universal attitudes in connecting this kind of education with development plans with concentrating on the most important issues and education problems which face it and giving a great importance to educational applications for scientific studies for this stage particularly and specifying topics which need extra research and questionnaire.

### **656 Tarab : Education and Social Control :**

It aims to deepen the students knowledge of concepts of social control, its function and its different theories and focus on Islamic vision of social control, in addition to the role of education in social control, also it aims to analyse the methods of intended and unintended education in social control and the formal & informal social control.

### **661 Tarab : The continuous education philosophy :**

It aims to illustrate the different limits of philosophy and its relation with general education and teaching the old especially with focusing on the continuous education philosophy in a frame of Islamic vision and some philosophies especially. The Librarly and Ragmasian philosophy with studying the thoughts of Folz and Bawlow firiri.

### **662 Tarab : Illiteracy and its extension :**

It aims to provide the students with the quantitative effects for illiteracy in all over the world with giving importance to developing the Illiteracy problem in Arab countries and Focusing on studying qualitative effects of illiteracy in its effects cultural, civilization, health, economic, policy) with presentation of samples and proofs of this.

### **663 Tarab : The old learner :**

It aims to recognize the old learner's physical, psychological and social characteristics in addition to his thought ability with concentrating the theories of education and its application in the field of the old and analyze the motives to make the old join. The programs of teaching the old, the continuous learning and its relation of the learner with work world and how to plan T-retire.

### **671 Tarab : the samples of continuous education and its applications**

The center focuses on the most important continuous education samples and applicate it in developed countries or developing ones and giving a great importance to offer samples of the continuous education for (Doctors, engineers, accountants) for the methods of its planning and preparation also how to Finance and evaluate it.

### **672 Tarab : Origins of Teaching the old in the two civilizations Islamic and western**

It provides students with a background of history to enable them to recognize the roots of teaching the old in Islamic and western culture and showing a relation of teaching the old in the Islamic feeling and material sight in the western civilization and focusing on the most important achievements which have been achieved by teaching the old in these two civilizations.

**673 Tarab : Legislation, Conferences and organizations of teaching the old.**

It aims to deepen the student's understanding of principles and thoughts which the universal conferences of Teaching the old decided starting with Alexandria conference up till now also the regional conferences since the Alexandria conference the first, with focusing on knowing the most important organizations and teaching the old centers and showing the most important legislation in the field of teaching the old field also, the continuous education and how to benefit from it in the countries of co-operation assembly for the Arab Gulf countries.

**674 Tarab : The role of the society's establishments in the Teaching the old.**

It aims to illustrate the roles which it does or those that the society's establishments do, except for the organized education establishments in the field of teaching the old and continuous education with applicating on the Saudi – Society to show the historic frame for teaching the old and the continuous education in the Republic and its goals and the role of civilian and governmental establishments like (different Ministries, universities, commercial chambers and associations and soon) in teaching the old and the continuous education especially in the field of planning the programs, organizing it and financing it.

### **675 Tarab : Planning the programs of Training**

It aims to illustrate the importance of training the labor force in a frame of policy of continuous education in a world in which knowledge and techniques develop increasingly and provide the students with bases of planning programs of training starting with the study of needs and finishing with evaluating.

### **676 Tarab : Evaluating the programs of teaching the old.**

Students know the bases of evaluation, its goals, its kinds and tools with concentrating on how to build samples of evaluating programs of teaching the old, the continuous education, the policy, moral, managing sides in evaluation and giving importance for their training to evaluate some programs of teaching the old in developing countries generally and in Saudi Arabia especially.

### **677 Tarab : The self – directed learning for the old**

It aims to illustrate the concept of self – directed learning and the bases which it depends on, its position in educational theory and the different practices with concentrating on the relation between self-learning and learning process and the factors which govern learning process and the need for it and show the extension and how to develop the self-learning skills for the old and the future of this kind of learning in the Kingdom of Saudi Arabia.

**Describing the supporting curriculum for the doctorate programs in the two trends :**

**567 Gama : Social Service :**

Defining the Phenomenon of progress in age and the needs of the old and the methods of facing it, social adaptation for the old on the individual and team levels and position and the accompanying family problems to the stage of progress in age and the relation between development and the aging phenomenon.

**602 Nafs : Psychological Statistics and applicating it (advancing)**

It aims to understand the concepts and statistic methods which relate to statistic amount, its characteristics and the universal design in analyzing the Barometry cures with its kinds and using this in pschycological sciences and showing the student how the results appear through the practical application on the computer.

**695 Nafs : Theories and methods of forming and changing attitudes :**

Showing the student the theory and the social pschycological research in the Topic of attitudes and values, organizing the attitudes and changing them, knowledge and values and its relation with attitudes, culture, self and the relation between attitude and conduct and the knowledgeable attitudes, racial discrimination in relations between individual and communities.