

Department of Curriculum and instruction
Study plans for the master's program

Joint decisions between tracks:

Level I (chapter)

M Decision No. indefinite number of hours scheduled

1 500 ground assets social and philosophical Educational 3

2 502 the same statistics educational 3

Total 6

Level II (chapter)

M Decision No. indefinite number of hours scheduled

1 501 the same research methods Educational 3

2 500 approach foundations curriculum 3

Total 6

Level III (chapter)

M Decision No. indefinite number of hours scheduled

1 525 approach curriculum development 2

Total 2

Level IV (chapter)

M Decision No. indefinite number of hours scheduled

1 600 a message 6

Total 6

The plan to track school curricula and teaching methods

Assembly

Level I (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 502 approach teaching methods public 2

Total 8

Level II (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 504 a theoretical approach 2

3 520 a symposium curricula 2

Total 10

Level III (chapter)

M Decision No. indefinite number of hours scheduled

1 Decisions common 2

2 505 a correct approach 2

3 527 approaches a middle stage 2

4 501-building approaches units curriculum 2

Total 8

Level IV (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 528 approach a secondary 2

3 506 approach research and innovations in the curriculum 2

Total 10

The plan to track school curricula and teaching methods of forensic science

Level I (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 502 approach teaching methods public 2

3 540 peace doctrine Sunni Community 2

Total 10

Level II (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 526 peace talk (1) 2

Total 8

Level III (chapter)

D Decision No. indefinite number of hours scheduled

1 Decisions common 2

2 505 a correct approach 2

3 510 approach methods of teaching forensic science for Muslims 2

4 566 recognized states interpret provisions 2

Total 8

Level IV (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 514 approaches forensic science curriculum in public education 2

3 515 approach research and innovations in teaching forensic science 2

Total 10

The plan to track school curricula and methods of teaching Arabic language

Level I (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 511 a scientific basis for the methods for teaching Arabic 2

Total 8

Level II (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 524 a design curriculum teach Arabic 2

3 507 approach teaching reading 2

Total 10

Level III (chapter)

M Decision No. indefinite number of hours scheduled

1 Decisions common 2

2 531 Arabs as 2

3 522 a calendar Arabic language curricula in public education 2

4 512 Arabs theory Literature 2

Total 8

Level IV (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 512 approach research and applications in teaching Arabic language 2

3 544 Arab Studies in rhetoric 2

Total 10

The plan to track school curricula and teaching methods of social

Level I (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 511 Jger curricula and research methods in geography 3

Total 9

Level II (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 532 approach foundations curriculum materials Social 3

Total 9

Level III (chapter)

M Decision No. indefinite number of hours scheduled

1 Decisions common 2

2 533 a contemporary trends in the teaching of social 3

3 582 Trech studies in European history talk 3

Total 8

Level IV (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 534 a symposium articles social 2

3 537 a social curriculum materials in public education 2

Total 10

The plan to track school curricula and methods of teaching science

Level I (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 541 approach science curricula in the Kingdom and methods taught 2

3 570 while the environment and pollution 2

Total 10

Level II (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

3 572 while maintaining livestock 2

Total 8

Level III (chapter)

M Decision No. indefinite number of hours scheduled

1 Decisions common 2

2 540 a recent trends in science curricula and methods of teaching 2

3 560 Kim chemistry and life 2

4 542 a symposium in the Teaching of Science 2

Total 8

Level IV (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 543 a flag when Muslims 2

3 545 a calendar in the Teaching of Science 2

Total 10

The plan to track school curricula and methods of teaching

mathematics

Level I (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 555 approach the computer and teach mathematics 2

Total 8

Level II (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 550 Arb numerical analysis 3

Total 9

Level III (chapter)

M Decision No. indefinite number of hours scheduled

1 Decisions common 2

2 550 approach theories and applications in the teaching of Mathematics 2

3 555 Arb programming Sports 3

Total 9

Level IV (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 557 approach mathematics school 2

3 558 a symposium in teaching mathematics 2

Total 10

The plan to track school curricula and teaching methods

Professional Education

Level I (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 506 luxury trends in the contemporary arts education 2

560 approach curriculum arts education in public education 2

Total 10

Level II (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 507 luxury innovative process 2

561 approach issues and problems in the teaching of arts education 2

Total 10

Level III (chapter)

M Decision No. indefinite number of hours scheduled

1 Decisions common 2

2 501-building approaches units curriculum 2

3 562 approach using computers in the teaching of arts education 2

4 563 a calendar in the Teaching Education Professional 2

Total 8

Level IV (chapter)

M Decision No. indefinite number of hours scheduled

1 decisions joint 6

2 564 approach research and applications in the curriculum and teaching methods of Education Professional 2

Total 8

Summer and joint decisions between tracks

Description Decision: (500 approach) curricula foundations

No. The code to be 500 approach

Name decision foundations curriculum

The number of units to be 3 units

No previous requirement

There is no equivalent decision

The beneficiary of the decision of all graduate students Masters

The definition and description decision (abridged contents)

addresses this decision concept of the modern curriculum and its various elements of this decision also includes the study and analysis of the foundations of their relationship-building curriculum and the curriculum.

The objectives of this decision aims to be:

1. Deepen the understanding of what the students in the school curriculum of modern philosophical foundations, cultural and psychological.

2. Increased awareness of the components of the curriculum and its components.

3. Analysis and criticism of the schools intellectual, psychological and put alternative Islamic consistent with the characteristics of our society and Saudi.

Vocabulary decision

1. The definition of the modern method and its components, and factors influencing it.

2. The most important foundations of the modern curriculum.

3. The philosophical foundations (intellectual) and the most contemporary schools of thought.

4. The foundations of social and cultural relationship-building curriculum.

5. Foundations psychological and learning different theories.

References President 1. Effective school curriculum, Gawdat HE

- Ahmed Abdullah Mohamed Ibrahim, Dar Ammar publishing and distribution, first edition, 1412 e / in 1991.
2. The foundations of the curriculum, Zakaria Ismail, House Middle East for publication.
 3. Contemporary trends in the construction of the curriculum, Ibrahim Mahmoud Falata, Samir Vlmban, Alfaisalih Library, the first edition, 1405.
 4. Basics Naahj, Ralph Tyler, a translation: Khairi Ahmed Kadhim / Dar Arab renaissance, in 1971.
 5. Naahj and educational applications, Majid Mahdi, Oxford Higher Education, Mosul, in 1990.
 6. The basics of the curriculum and regulations, Izzat Mohammed Abdel existing, 1987, House of Culture for printing, Cairo, in 1981.