

LEVEL TWO

Listening

Course number & Code: **Najd 129**

Course title: **Listening II** (Level Two)/ Contact hours: 3

Textbook: *INTERACTIONS 2 / LISTENING/SPEAKING/ 4th edition*

(Prerequisite: Listening I)

Chapters to be covered: 8 to 10

Description

Content and objectives

The listening component of this course is designed for intermediate students. Materials used here are longer and require some sophisticated skills that were introduced at Level One. The passages grammatical and semantic structures are elaborate. The students are taught the importance of the mechanics of speech, i.e. intonation, rhetoric, pitch, and their effects on meaning assignment. The emphasis is on note-taking and understanding contextual clues. Because the listening course is meant for prospective novice interpreters and translators, students are trained to pay attention to what they listen to, to practice quick storage of language and content in memory, and to exhibit speed in message retrieval.

Skills

The course seeks to develop and foster the following skills:

Taking notes on specific information

Inferring main ideas

Identifying stated illocutionary forces

Inferring illocutionary forces

Following instructions

Writing an outline

Producing a summary

Retention of information

Retrieval of information

Weekly schedule

Weeks 1&2

Chapter One: Education and Student Life

Weeks 3&4

Chapter Two: City Life

Weeks 4&5

Chapter Three: Business and Money

Midterm test

Weeks 6&7

Chapter Five: Lifestyles Around the World

Weeks 7 & 8

Chapter Six: Global Connections

Weeks 9 &10

Chapter Seven: Language and Communication

Midterm test

Weeks 10 & 11

Chapter Eight: Tastes and Preferences

Weeks 11 & 12

Chapter Nine: New Frontiers

Weeks 13 & 14

Chapter Eleven: The Media

Final Exam

Reading

Description

Course number & Code: **Najd 143**

Course title: **Reading II** (Level Two) / contact hours : 4

Textbook: *INTERACTIONS 2/ READING/ 4th edition*

(Prerequisite: Reading I)

Chapters to be covered: 8 to 10 chapters

Content and Objectives

Reading II is an intermediate course dealing with intermediate reading skills and comprehension strategies. The reading selections include many vocabulary-building exercises and emphasize reading strategies such as skimming, scanning, guessing meaning from context, understanding the structure and organization of a selection, increasing reading speed and interpreting the author's point of view. The texts are descriptive and expository. They cover a variety of modern themes and issues in education, business, trade, language and communication, medicine, media, law, and culture.

Skills

The Reading comprehension course seeks to foster among students the following skills.

Skimming

Scanning

Intensive reading

Extensive reading

Writing a summary

Sub-skills and strategies

Making predictions

Varying reading speeds

Understanding word meaning by relying on immediate context in the text

Understanding word meaning by relying on overall meaning in the text

Recognizing main ideas

Making inferences

Discovering writer's point of view

Weekly schedule

Weeks 1&2: Chapter One: Education and Student Life (Description)

Texts: Education a Reflection of Society
Campus Life in the United States

Week 3&4: Chapter Two: City Life (Exposition)

Texts: A City That is Doing Something Right
Sick-Building Syndrome

Weeks 5 & 6: Chapter Three: Business and Money

Texts: Banking on the Poor (Exposition)
Consumerism and the Human Brain

Midterm test

Weeks 7&8: Chapter 6	Global Connections
Texts:	Global Trade Global Travel and Beyond
Weeks 9&10: Chapter Seven:	Language and Communication
Texts:	If We Could Talk with the Animals... 'Parentese'
Midterm test	
Weeks 11&12: Chapter 9	New Frontiers
Texts:	The human Brain – New discoveries The Bilingual Brain
Week 13: Chapter 10	Medicine, myths, and Magic
Text:	Medical Technology and Bioethics
Week 14: Chapter 12	With Liberty and Justice for All
Text:	The Concept of Law

Final Exam

Note: Colleagues are invited at the beginning of every semester to introduce from the same textbook alternative chapters, particularly that most chapters teach the same skills. This is to achieve better results and to make the course more interesting for the repeaters.

Writing

Course number & Code : **Najd 164**

Course title: **Writing II** (Level Two). Contact hours: 4

Textbook: *INTERACTIONS 2/ WRITING/ 4th edition*

-(Prerequisite: Writing I)

Chapters to be covered: 8 to 10

Writing II

Description and objectives

Writing II is an intermediate course designed to consolidate students' knowledge of paragraph structure, organization, and function in the essay. The paragraphs dealt with focus on: description, argumentation, autobiographical narration, and classification. In addition, students are introduced to short letters where they react to a particular text. Each chapter in the course focuses on grammatical aspects and rhetorical functions that contribute to the paragraph type or the letter type. At this level, students are encouraged to write with an audience in mind.

Skills

Writing with an audience in mind

Writing an idea map

Selecting relevant ideas

Writing an outline

Drafting

Editing for organization

Editing for form

Redrafting
Reviewing
Writing up

Sub-Skills and strategies

1. Brief revision of the 3 types of sentences; simple, compound and complex. 2. Brief revision of the nature of clauses, and the technicalities of joining them. 3. Brief revision of independent vs. dependent clauses. 4. The development of complex sentences by the use of different types of dependent clauses. 5. Presentation of ideas in order of importance. 6. Developing the topic sentence. 7. Usage of the concluding sentence. 8. Development of cohesion, and the retention of reader interest, by the use of transition words. 9. Moderation of opinions by the use of adverbs of frequency. 10. Use of quantifiers. 11. Use of modals. 12. How to support opinions. 13. Differentiating between strong and moderate opinions. 14. Appropriate use of different past tenses. 15. Use of relative clauses.

Weekly schedule

Weeks 1-2

Chapter One

Topic: Education and Student Life
Rhetorical Focus: Argumentation
Organizing Skills: Arranging ideas in order of importance, giving reasons, writing topic sentences
Gr. & Rhet. Func.: Expressing reason with words like “because”, “so” and “therefore”; use of transition words, e.g. “in addition”, “also”, “first of all”, “finally”

Weeks 3-4

Chapter Two

Topic: City life
Rhetorical Function: Description
Organization Skills: Writing topic sentences, adding details to a paragraph, writing concluding sentences
Gr. & Rhet. Func.: Using expressions like “since” to give reasons
Avoiding “run-on” sentences

Weeks 5-6

Chapter Three

Topic: Business and Money
Rhetorical Function: Letter to the editor (argumentation)
Organization Skills: Writing reactions to a reading selection
Supporting an opinion with a general statement and examples
Gr. & Rhet. Func. The use of modals, e.g. “must”, “have to”, “should”, “ought to” to express strong or moderate opinions

Midterm test

Weeks 7-8

Chapter Four

Topic: Jobs and Professions
Rhetorical Function: autobiographical narration
Organization Skills: Limiting information, writing topic sentences, writing concluding sentences
Gr. & Rhet. Func. Past tense, present perfect, present perfect continuous
Use of demonstratives to maintain cohesion

Weeks 9-10

Chapter Five

Topic: Life Styles Around the World
Rhetorical Function: Autobiographical narration
Organization Skills: Narrative organization, use of details
Gr. & Rhet. Func.: Use of the past perfect

Midterm test

Weeks 11-12

Chapter Nine

Topic: New Frontiers
Rhetorical Function: Description
Organization Skills: Making comparisons while keeping related information together
Gr. & Rhet. Func. Using the passive voice, varying word order, e.g. “with + NP”;

Weeks 13-14

Chapter Twelve

Topic: With Liberty and Justice for All
Rhetorical Function: Argument with audience in mind
Organization Skills: Determining one’s audience, predicting and countering objections, making an outline
Gr. & Rhet. Func. Using the conditional mood
Linking expressions and transition word

Final Exam

Speaking

Description

Course number & Code: **Najd 174**

Course title: **Speaking II** (Level Two)/ Contact hours: 2

Textbook: *INTERACTIONS 2 / LISTENING/SPEAKING/* 4th edition

(Prerequisite: Speaking I)

Chapters to be covered: 6 to 8

Content and objectives

The speaking component is designed to get intermediate students to consolidate all work done at Level One. It enables them to develop their ability to make sentences and ask questions. Another objective is to improve their pronunciation and to expand their active vocabulary and their usage of idiomatic English *through use*. Some topics for speaking are: 1. Environment. 2. Pollution and its solutions. 3. Climate. 4. Seasons. 5. Leisure activities, sports and hobbies. 6. Domestic and wild animals. 7. Vegetation. 8. Fruit and vegetables. 9. Occupations. 10. Any other suitable topic that a student wishes to introduce. Assessments will be held on the basis of: 1. Content. 2. Appropriate language. 3. fluency. 4. Pronunciation.

Skills

Using some very brief written notes when speaking

Managing to maintain one's audience interested

Respecting the principles of politeness and using appropriate politeness formulae

Developing an argument

Using appropriate paralinguistic expressions while speaking

Making requests, answering requests

Apologizing, refusing, complaining

Contributing to opening and closing moves in exchanges

Making invitations and declining invitations

Weekly schedule

Weeks 1&2

Chapter One: Education and Student Life

Weeks 3&4

Chapter Two: City Life

Weeks 4&5

Chapter Three: Business and Money

Midterm test

Weeks 6&7

Chapter Five: Lifestyles Around the World

Weeks 7& 8

Chapter Six: Global Connections

Weeks 9 &10

Chapter Seven: Language and Communication

Midterm test

Weeks 10 & 11

Chapter Eight: Tastes and Preferences

Weeks 11 & 12

Chapter Nine: New Frontiers

Weeks 13 & 14

Chapter Eleven: The Media

Final Exam

Vocabulary

Description

Course number & Code: **Najd 182**

Course title: **Vocabulary 2** / Contact hours: 2

(Prerequisite: Vocabulary 1)

Textbook: M. McCarthy and F. O'Dell, *English Vocabulary in Use: Upper-intermediate*, New Edition 2003.

Content and Objectives

Vocabulary Two builds on the vocabulary One course. It draws attention to words that are commonly mispronounced, some common words and expressions that have entered the English language, and some frequent metaphors, similes, idiomatic expressions, and proverbs. The course includes common functions and notions. It draws attention to degrees of formality in language use. The course aims at improving students' pronunciation of sounds and words in English. It also seeks to enrich their vocabulary and make them appreciate better and use efficiently idiomatic expressions and figurative language. Furthermore, the course seeks to make up for the little focus in the syllabus on the morphology of English.

Weekly schedule and skills

Week One	Units 8, 9, 10: Revision: Suffixes; Prefixes; Roots
Week Two	Units 12, 13, 14: Revision: Compound adjectives; Compound nouns ¹ ; Compound nouns ²
Week Three	Units 15, 17: Words from other languages; New words in English
Week Four	Units 18, 19, 20: Words commonly mispronounced; onomatopoeic words; Homonyms
Week Five	*Units 21, 22: Time; Condition
Week Six	Units 23, 24: Cause, reason, purpose and result; Concession and contrast
Midterm test	
Week Seven	*Units 29, 30: Uncountable nouns; Words that occur only in the plural
Week Eight	*Units 31, 32, 33: Countable and uncountable nouns with different meanings; Collective nouns; Making uncountable nouns countable
Week Nine	Units 78, 79: Idioms and fixed expressions; Everyday expressions
Week Ten	*Units 80, 81, 82: Similes; Binominals; Idioms describing people
Midterm test	

Week Eleven	Units 83, 84, 85: Idioms describing feelings or mood; Idioms describing problematic situations; Idioms connected with praise and criticism
Week Thirteen	*Units 87, 88: Miscellaneous idioms; Proverbs
Week Fourteen	*Units 91, 92: Expressions with get; Expressions with set and put

Final exam

Note 1: Colleagues are invited at the beginning of every semester to introduce from the same textbook alternative units particularly from the asterisked Units. This is to achieve better results and to make the course more interesting for the repeaters.

Note 2: Since the vocabulary books used at Level One and Level Two have very short **units**, the **6 to 8 or the 8 to 10 chapter rule** recommended for the other language courses does not apply here.

Grammar

Description

Course number & Code: **Najd 192**

Course title: Grammar II (Level Two)/ Contact hours: 2

Textbook: *INTERACTIONS ONE & INTERACTIONS TWO* (Prerequisite: Grammar I).

Chapters to be covered: 6 to 8

Content and objectives

In this course, tenses are reviewed, but the remainder of the semester is used to concentrate on an intensive study of nouns and articles, phrasal verbs, simple, compound and complex sentences, the forms of comparison and the passive voice. The grammar points are taught in terms of the communicative functions targeted for each unit. Communicative tasks are used to get students to speak to each other, or question and answer each other. The activities include in pair or in group work.

Weekly schedule (and skills)

Weeks 1 & 2: *Interactions One*

Chapter 8: Entertainment and the Media

The past Continuous Tense; The Simple Past Tense vs. The Past Continuous Tense

Infinitives; Modals, Pronouns, Indefinite Pronouns

Weeks 3 & 4: *Interactions One*

Chapter 9: Social Life

The Present Perfect Tense; The Present Perfect Continuous; Adverbs of Degree: so, such, enough, and too.

Weeks 5 & 6: *Interactions One*

Chapter 11: Science and Technology

The Passive Voice with the Simple Present and Simple past Tenses

The Passive Voice with the Present Perfect Tense

The Passive Voice with the Present Continuous Tense

The Passive Voice with Modal Auxiliaries

Weeks 7 & 8: *Interactions One*

Review and consolidation exercises; Chapters 8, 9, 11

Exercises from Chapters One, Two, Three, and Four in *Interactions II*.

Midterm test

Weeks 9 & 10: *Interactions Two*

Chapter 5: Lifestyles Around the World

Separable and inseparable Verbal Phrase

Participle and Adjectives Followed by Prepositions

Weeks 11 & 12: *Interactions Two*

Chapter 6: Global Connections
Compound Sentences
Complex Sentences
Clauses of Time and Condition in the Present
Clauses of Time and Condition in the Future
Midterm Test

Weeks 13 & 14: *Interactions Two*
Chapter 7: Language and Communication
Compound Sentences and Transitions
Connectors of Contrast: Concession
Connectors of Reason, Result, and Purpose
Time Clauses
Final Exam

Dictionary Skills

Description

Course number & Code: **Najd 193**

Course title: **Dictionary Skills** / Contact hours: 2

References: *Oxford Advanced Learner's Dictionary* (A.S. Hornby et.al eds.)

Use Your Dictionary: A Practice Book for Users of Oxford Advanced Learner's Dictionary

Dictionaries. The Art and Craft of Lexicography, CUP

Linguistics and Bilingual Dictionaries, Al-kasimi, Leiden, E. J. Brill.

A Thesaurus

A Specialized Dictionary

Two Bilingual Dictionaries

Skills

Looking up words in monolingual dictionaries

Learning word pronunciation, stress, spelling, class, and meaning

Developing the attitude that there is no perfect synonymy and being aware of shades of meaning when writing, speaking, and translating

Using efficiently a bilingual dictionary

Developing caution in using a bilingual or specialized dictionary

Content and objectives

The aim of this course is to familiarize students with visual aids and symbols, abbreviations, order of entries, and cross-references used in dictionaries. The course focuses in particular on dictionary use and its relations to (i)- writing, e.g. alternative spellings, inflected forms, acronyms and abbreviations, word divisions, (ii)- speaking, e.g. sounds, phonetic symbols of consonants, vowels, stress, (iii) grammar, e.g. countable/uncountable nouns, regular/irregular noun plurals, plural occurrences, comparative/superlative forms, etc., and (iv)- semantic information, e.g. correct definition, meaning of phrasal and prepositional verbs, prefixes and suffixes, compounds. In addition to the use of monolingual dictionaries, the course also introduces the students to other kinds of dictionaries, such as etymological, pronouncing, and synonym dictionaries.

The course has other long-term objectives. It prepares students for the future translation courses that start at Level Six. It also provides them with some basic terms and notions that they will develop in the language and linguistics courses.

Weekly schedule and Skills to Be Developed

Weeks 1 & 2

Phonetic symbols in dictionaries

Word transcription and stress

Alternative pronunciations

Weeks 3 & 4

Word classes

Spelling

Abbreviations for word classes

Prefixes, suffixes, infixes and meaning change

Compounds
Abbreviations

Weeks 5 & 6

Word Entries, Multiple meanings
Definitions
Illustrations and exemplifications
Synonyms, antonyms, formation of opposite words,
Homographs, homophones

Midterm test

Weeks 7 & 8

Using a bilingual dictionary
A comparison of bilingual dictionaries
Equivalence and non-equivalence in a bilingual dictionary

Weeks 9 & 10

Phrasal verbs and their equivalents in Arabic and in English
Similes, metaphors, proverbs and their equivalents

Midterm test

Weeks 11 & 12

Using a thesaurus
Etymology dictionaries; their significance and use

Weeks 13 & 14

Using a specialized dictionary

Final exam

Note: Students have hands-on experience in using different dictionaries. A number of exercises is given at the end of every session as homework. The homework is then discussed and checked in the session that follows. Pair-work and group-work are very much recommended.