

SL Rubric – Semester 2

| Criteria | Descriptor | 0 | 1 | 2 | 3 | MARKS |
|--|---|--|---|---|---|-------|
| Planning | Outline of project plan – with the 'end in mind' | No attempt made | Only one of the following has been stated; goals driving questions or final outcomes. | Only two of the following has been stated; goals driving questions or final outcomes. | Goals, driving questions, and final outcomes have been stated. | / 9 |
| | Brainstorming | No evidence of any brainstorming activity. | Shown evidence of a story board/ mind map etc. • Ideas unclear | Evidence of activity – mind map, story board etc. • Only some relevant ideas. | Evidence of activity – mind map, story board etc. • Clear and relevant ideas. | |
| | Time plan | No time plan | Vague time plan • Not all stages mentioned. | Timetable for personal goals and targets stated. | Clear and detailed timetable. | |
| Research (DEADLINE 14 th April) | Data Collection | No data collected | Student gathered data that was not relevant to the project. | Student gathered data from only 2 sources. | Student gathered data from a variety of relevant sources. | /15 |
| | Relevance of Data | No data collected | Data does not answer the driving questions. | The data only partially answers some of the driving questions. | The data answers most of the driving questions. | |
| | Appropriate Use of research methods | No research methods used | Only one type of research method is used. | Student uses a variety of research methods | Student uses a variety of research methods ethically. | |
| | Primary Research | No evidence of primary research | Primary research is not relevant to the project. | Primary research is related to the project. | Primary research is related to the project and student includes some evidence of note taking. | |
| | Citations | No sources used | Some sources are not accurately documented. | All sources (information and graphics) are accurately documented, but many are not in the desired format. | All sources (information and graphics) are accurately documented • Bibliography / Reference list provided | |
| Presentation | Used visuals clearly and effectively. | No visuals used | Visuals used do not support the presentation. | Good use of visuals. | Visual aid enhances presentation and maintains interest | /12 |
| | Key points are communicated effectively | No presentation | Key points are not addressed. | Half of the key points are addressed | The majority of the key points are addressed | |
| | Speaking skills | No participation in presentation | Student is incoherent and speaks too quietly. | Student is intelligible | Student speaks clearly and coherently. | |
| | Well planned presentation | No sequence of information | Presentation is difficult to follow due to illogical sequence. | Information is presented in a logical sequence which audience can follow. | Information is extremely well presented in a logical sequence which audience can follow. | |
| Final Project (DEADLINE 5 th May) | To what extent has the project achieved its objectives? | No project was submitted. | The student fails to address the important requirements of the assignment. | The student fulfills some of the important content requirements of the assignment. | The student fulfills or exceeds all of the assigned content requirements. | / 15 |
| | The project shows signs of creativity and original ideas | No project was submitted. | No use of creativity or original ideas is evident. | Creativity and original ideas are evident but are unrelated to the project. | Creativity and original ideas are evident and enhance the content of the project in an innovative way | |
| | Language use (level specific) | No project was submitted. | Errors in spelling and grammar repeatedly distract the reader and major editing and revision is required. | The text is clearly written with little or no editing required for grammar and spelling. | The text is written with no errors in grammar and spelling. | |
| | ePortfolio | Student does not have an E-Portfolio | E-portfolio contains two of the following: Plan, log sheets, checklist and research documentation | E-Portfolio contains all of the following: Plan, log sheets, checklist and research documentation | E-Portfolio contains all of the following: Plan, log sheets, checklist and research documentation • All log sheets have been maintained and regularly checked | |
| | Appropriate use of materials | No project was submitted. | All resources and/or artefacts are unrelated to the purpose of the project. | Few resources and/or artefacts are related to the purpose of the project. | Most resources and/or artefacts are related to the purpose of the project. | |
| TOTAL MARKS | | | | | | /51 |

Rubric adapted from www.sdast.org, <http://web.rbe.sk.ca> and <http://rubistar.4teachers.org>

The deadline for the submission of research and the E-Portfolio/final product is final and if a student is late in submission of any of the above they will be deducted half a mark per day. In addition, if a student plagiarizes, he or she will take a zero on the plagiarized part.